

Welcome to Leon County Schools

“Teaching, Learning, Caring for the Future”



Employee Handbook 2019-2020



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WELCOME

Welcome to Leon County Schools! We are delighted that you have chosen to join our District and hope that you will enjoy a long and successful career with us. As you become familiar with our culture and mission, we hope you will take advantage of opportunities to enhance your skills and career while furthering the strategic mission of Leon County Schools.



You are joining an organization that has a reputation for outstanding leadership, dedication, innovation and an unwavering commitment to student success. Our administration, teachers and support staff are committed to becoming a world-class school District. We sincerely hope you will take pride in being an important part of the Leon County Schools' family.

This guide has been prepared to help acquaint you with basic information about the Leon County School District, your rights and responsibilities as an employee, and to provide you with an overview of the wide array of policies, benefits and services that relate to your employment. More detailed information is contained in benefit handbooks, Board policy and bargaining unit contracts.

The guiding principles for our District are outlined in our LCS Strategic Plan that can be found beginning on page 15 of this handbook. Our vision, mission and core beliefs are the very foundation of all we do and who we are.

This handbook is neither a contract nor a substitute for review and understanding of official District policies and administrative procedures. It is the responsibility of all employees to become familiar with Board Policies, which are located online at: <https://www.boarddocs.com/fla/leon/Board.nsf/Public>

In the coming days, weeks and months, you will have questions. Feel free to ask your supervisor or to contact the appropriate District office for information and support.

Congratulations and best wishes on your new opportunity.

SUPERINTENDENT'S MESSAGE

With great appreciation, I am pleased to welcome you as a new employee of Leon County Schools. I expect this to be a rewarding experience in your working career. I believe you will find all employees in our school system extremely willing to work with you to ensure your continued growth and success in our organization.

My experience as a coach, teacher, principal and now Superintendent confirms that Leon County Schools' employees are dedicated and caring individuals. The nature of this business is to care about others, and there can be no greater calling than serving children. Serving children encompasses not only the teacher, but all our roles in one form or another. Teachers and principals are on the "front line" – but they could not function if buses did not run, meals were not served, computers were not maintained, roofs were not repaired and employees were not paid. I view no job less or more important than another. That is why I value your choice to be employed with us to make this the best school system possible.



I welcome you to the Leon County Schools' family, and I hope your experience here is as rewarding as mine has been.

Sincerely,

Rocky Hanna

Rocky Hanna
Superintendent of Schools



SCHOOL BOARD



Georgia "Joy" Bowen



Darryl Jones



DeeDee Rasmussen
Vice Chair



Alva Striplin



Rosanne Wood
Chair

School Board Meetings

Second and Fourth Tuesday of each month at 6:00 p.m.
Aquilina Howell Instruction Service Center (back conference room)
3955 W. Pensacola Street

LIVE BROADCAST ON COMCAST CABLE CHANNEL 23 and YouTube

View the Agenda and Actions of the Board on the Web:

[School Board Information](#) (click on Board Docs)

For general questions about the School Board, please contact
Dr. Michelle Gayle, Assistant Superintendent (850) 487-7177, and
Jolisa Coffee, Assistant to the Board at (850) 487-7110.

Please be aware that all communications, including e-mail, sent to the Superintendent, School Board Members and employees of the School District are considered public records per Florida Statute 119.

DISTRICT INFORMATION

Departments and Services

<https://www.leonschools.net/site/Default.aspx?PageType=1&SiteID=4&ChannelID=16&DirectoryType=6>

Academic Services

<http://leonschools.schoolwires.net/Domain/35>

Benefits

<https://www.leonschools.net/Page/31129>

Department of Instructional Development and Professional Learning

<http://leonschools.schoolwires.net/domain/62>

District Media Center

<http://leonschools.schoolwires.net/Domain/331>

Early Childhood Programs

<http://leonschools.schoolwires.net/Domain/266>

Employee Assistance Program

<https://www.leonschools.net/Page/31128>

Equity and Diversity

<http://leonschools.schoolwires.net/Domain/240>

Exceptional Student Education

<http://leonschools.schoolwires.net/domain/205>
<http://www.fldoe.org/academics/exceptional-student-edu/>

Facilities and Construction

<http://www.leonschools.net/Domain/32>

Finance Department

<http://leonschools.schoolwires.net/Domain/33>

Foundation for Leon County Schools

<http://www.foundationforlcs.com/>

Health Services

<https://www.leonschools.net/site/default.aspx?PageID=2355>

Human Resources Department

<http://leonschools.schoolwires.net/Domain/36>

Labor and Employee Relations

<http://leonschools.schoolwires.net/Domain/43>

Maintenance

<http://leonschools.schoolwires.net/Domain/193>

Nutritional Services

<http://leonschools.schoolwires.net/Domain/194>

Payroll

<https://www.leonschools.net/Page/31127>

Policies and Procedures

<https://go.boarddocs.com/fla/leon/Board.nsf/Public>

Prevention and Intervention Services

<http://leonschools.schoolwires.net/Domain/208>

Property Management (Inventory Accounting)

<http://leonschools.schoolwires.net/Domain/267>

Purchasing Department

<http://leonschools.schoolwires.net/Domain/195>

Retirement

<https://www.leonschools.net/Page/1087>

Risk Management

<http://leonschools.schoolwires.net/Domain/106>

Safety and Security

<http://leonschools.schoolwires.net/Domain/31>

School Choice

<https://www.leonschools.net/site/Default.aspx?PageID=2665>

Staffing Services

<http://leonschools.schoolwires.net/Domain/237>

Student Services

<http://leonschools.schoolwires.net/Domain/259>

Technology & Information Services (TIS)

<http://leonschools.schoolwires.net/Domain/84>

Transportation Department

<http://leonschools.schoolwires.net/Domain/39>

Volunteer Program Services

<http://www.leonschools.net/Page/92>

Courier Mail Procedures and Guidelines

Due to space limitations, handling problems and security, the following materials are typically not transported via the District courier system: articles of clothing, personal articles, cartons of materials other than media materials, sports equipment, musical instruments, instructional equipment or supplies, money (checks or cash) and personal mail. Bulk mailing is available to schools and departments through the Materials and Stores Department.

District Policies

District employees are expected to comply with all appropriate policies and procedures. It is your supervisor's responsibility to inform you of policies most applicable to your position. However, you are encouraged to review policies at your site, the District office or online at <https://www.boarddocs.com/fla/leon/Board.nsf/Public>.

Education Standards Commission

Code of Ethics – Education Profession – http://www.fldoe.org/edstandards/code_of_ethics.asp

6A-10.080 - Code of Ethics of the Education Profession in Florida

1. The educator values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.
2. The educator's primary professional concern will always be for the student and for the development of the student's potential. The educator will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.
3. Aware of the importance of maintaining the respect and confidence of one's colleagues, of students, of parents and of other members of the community, the educator strives to achieve and sustain the highest degree of ethical conduct.

Rulemaking Authority: 1001.02; 1012.51; 1012.53 F.S.

Law Implemented: 1012.32; 1012.34; 1012.51; 1012.53; 1012.795; 1012.796 F.S.

6A-10.081 - Principles of Professional Conduct for the Education Profession in Florida

1. The following disciplinary rule shall constitute the Principles of Professional Conduct for the Education Profession in Florida.
2. Violation of any of these principles shall subject the individual to revocation or suspension of the individual educator's certificate, or the other penalties as provided by law.
3. Obligation to the student requires that the individual:
 - a. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.

- b. Shall not unreasonably restrain a student from independent action in pursuit of learning.
 - c. Shall not unreasonably deny a student access to diverse points of view.
 - d. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.
 - e. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.
 - f. Shall not intentionally violate or deny a student's legal rights.
 - g. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination.
 - h. Shall not exploit a relationship with a student for personal gain or advantage.
 - i. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
4. Obligation to the public requires that the individual:
- a. Shall take reasonable precautions to distinguish between personal views and those of any educational institution or organization with which the individual is affiliated.
 - b. Shall not intentionally distort or misrepresent facts concerning an educational matter in direct or indirect public expression.
 - c. Shall not use institutional privileges for personal gain or advantage.
 - d. Shall accept no gratuity, gift or favor that might influence professional judgment.
 - e. Shall offer no gratuity, gift or favor to obtain special advantages.
5. Obligation to the profession of education requires that the individual:
- a. Shall maintain honesty in all professional dealings.
 - b. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.
 - c. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.
 - d. Shall not engage in harassment or discriminatory conduct that unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or that creates a hostile, intimidating, abusive, offensive or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.
 - e. Shall not make malicious or intentionally false statements about a colleague.
 - f. Shall not use coercive means or promise special treatment to influence professional judgments of colleagues.
 - g. Shall not misrepresent one's own professional qualifications.
 - h. Shall not submit fraudulent information on any document in connection with professional activities.

- i. Shall not make any fraudulent statement or fail to disclose a material fact in one's own or another's application for a professional position.
- j. Shall not withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.
- k. Shall provide upon the request of the certificated individual a written statement of specific reason for recommendations that lead to the denial of increments, significant changes in employment or termination of employment.
- l. Shall not assist entry into or continuance in the profession of any person known to be unqualified in accordance with these Principles of Professional Conduct for the Education Profession in Florida and other applicable Florida Statutes and State Board of Education rules.
- m. Shall self-report within 48 hours to appropriate authorities (as determined by District) any arrests/charges involving the abuse of a child or the sale and/or possession of a controlled substance. Such notice shall not be considered an admission of guilt nor shall such notice be admissible for any purpose in any proceeding, civil or criminal, administrative or judicial, investigatory or adjudicatory. In addition, shall self-report any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program or entering of a plea of guilty or nolo contendere for any criminal offense other than a minor traffic violation within 48 hours after the final judgment. When handling sealed and expunged records disclosed under this rule, school districts shall comply with the confidentiality provisions of Sections 943.0585(4)(c) and 943.059(4)(c), F.S.
- n. Shall report to appropriate authorities any known allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
- o. Shall seek no reprisal against any individual who has reported any allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
- p. Shall comply with the conditions of an order of the Education Practices Commission.
- q. Shall, as the supervising administrator, cooperate with the Education Practices Commission in monitoring the probation of a subordinate.

Rulemaking Authority: 1001.102; 1012.51; 1012.53, F.S.

Law Implemented: 1012.32; 1012.34; 1012.51; 1012.53; 1012.795; 1012.795, F.S.

Employee Recognition Programs

1. Glenn-Howell Distinguished Educator
2. Night of Celebration – May 7, 2020
3. Retirees
4. School-Related Employee of the Year
5. Teacher of the Year



Schools and Their Websites

Elementary

Apalachee

<https://www.leonschools.net/apalachee>

Astoria Park

<https://www.leonschools.net/astoriapark>

Bond

<https://www.leonschools.net/bond>

Buck Lake

<https://www.leonschools.net/bucklake>

Canopy Oaks

<https://www.leonschools.net/canopyoaks>

Chaires

<https://www.leonschools.net/chaire>

Conley

<https://www.leonschools.net/conley>

DeSoto Trail

<https://www.leonschools.net/desototrail>

Fort Braden (K-8)

<https://www.leonschools.net/ftbraden>

Gilchrist

<https://www.leonschools.net/gilchrist>

Frank Hartsfield

<https://www.leonschools.net/hartsfield>

Hawks Rise

<https://www.leonschools.net/hawksrise>

Killearn Lakes

<https://www.leonschools.net/killearnlakes>

W. T. Moore

<https://www.leonschools.net/moore>

Oak Ridge

<https://www.leonschools.net/oakridge>

Pineview

<https://www.leonschools.net/pineview>

John G. Riley

<https://www.leonschools.net/riley>

Roberts

<https://www.leonschools.net/roberts>

Lillian C. Ruediger

<https://www.leonschools.net/ruediger>

Sabal Palm (Community Partnership School)

<https://www.leonschools.net/sabalpalm>

Sealey

<https://www.leonschools.net/sealey>

Springwood

<https://www.leonschools.net/springwood>

Kate Sullivan

<https://www.leonschools.net/sullivan>

Woodville (K-8)

<https://www.leonschools.net/woodville>

Middle

Elizabeth Cobb

<https://www.leonschools.net/cobb>

Deerlake

<https://www.leonschools.net/deerlake>

Fairview

<https://www.leonschools.net/fairview>

Fort Braden (K-8)

<https://www.leonschools.net/ftbraden>

Griffin

<https://www.leonschools.net/griffin>

William Montford

<https://www.leonschools.net/montford>

R. Frank Nims

<https://www.leonschools.net/nims>

Augusta Raa

<https://www.leonschools.net/raa>

Swift Creek

<https://www.leonschools.net/swiftcreek>

Woodville (K-8)

<https://www.leonschools.net/woodville>

High

Lawton Chiles

<https://www.leonschools.net/chiles>

Amos P. Godby

<https://www.leonschools.net/godby>

Leon

<https://www.leonschools.net/leon>

Lincoln

<https://www.leonschools.net/lincoln>

James S. Rickards

<https://www.leonschools.net/rickards>

School for Arts and Innovative Learning

<https://www.leonschools.net/sail>

Special Programs

Adult & Community Education
<https://www.leonschools.net/ace>

Early Childhood Programs
<https://www.leonschools.net/Domain/266>

Gretchen Everhart School
<https://www.leonschools.net/everhart>

Heritage Trails Community School
<https://www.leonschools.net/HeritageTrails>

Leon County Virtual School
<https://www.leonschools.net/virtualschool>

Lively Technical College
<https://www.livelytech.com/>

Second Chance
<https://www.leonschools.net/secondchance>

Success Academy
<https://www.leonschools.net/successacademy>

You may link to any school website by going to <http://www.leonschools.net/domain/30>

State Education Goals

The Bureau of K-12 Assessment (Florida Department of Education) is responsible for all aspects of Florida's K-12 statewide student assessment programs, including developing, administering, scoring and reporting the results for these programs. Services are provided both by Florida Department of Education (FDOE) staff and through various contracts with assessment vendors. The primary goal of these assessments is to provide information about student learning in Florida, as required by Florida law (Section 1008.22, F.S.).



The **Florida Standards Assessment (FSA)** is administered to students in grades 3-8 (math), grades 3-10 (English/Language Arts), and Algebra 1, Geometry and Algebra 2. The FSA measures the Florida Standards in math and English/Language Arts.

The **statewide science assessment** measures student success with the Next Generation Sunshine State Standards and includes assessments in Biology, as well as in grades 5 and 8.

The **statewide social studies assessment** measures student success with the Next Generation Sunshine State Standards and includes assessments in Civics and U.S. History.

The **End-of-Course Assessments** are computer-based tests designed to measure student achievement of the specified standards for middle and high-school levels courses in science (Biology 1), social studies (Civics and U.S. History), and mathematics (Algebra 1, Geometry and Algebra 2).

National and International Assessments enable us to know how well students are doing in a variety of subjects at different ages and grade levels. International assessments allow us to benchmark our students' performance to the performance of students in other countries. Florida school districts participate in several national (NAEP) and international (PRLS, PISA and TIMSS) criteria-referenced surveys.

To learn more about the K-12 assessment program, visit the following link on the state DOE website: <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>

LCS Strategic Plan, 2016-21

The complete LCS Strategic Plan can be found on the District website at www.leonschools.net
This document is reviewed and revised on an annual basis.

Vision – *LCS will provide an engaging, safe and respectful learning environment that fosters effective communication, collaboration and critical thinking while creating productive citizens who value diversity and positively contribute to society.*

Mission – The mission of LCS is to educate, inspire and empower all students to become responsible and engaged citizens who are equipped with the critical thinking skills needed to thrive in our global society.

We believe in ...

EXCELLENCE. *LCS pursues the highest standards in academic achievement and organizational efficiency.*

INTEGRITY & ETHICAL RESPONSIBILITY. *LCS requires the highest level of integrity and personal responsibility for all stakeholders.*

EQUITY. *LCS fosters an environment that encourages all stakeholders to close the achievement gap, maximize achievement for every learner and provide equitable opportunities for all.*

CITIZENSHIP. *LCS honors the diversity of our community by working as a team to ensure the educational success of all our students and by living up to our professional responsibility to promote democratic principles.*

COMPASSION & RESPECT. *LCS enhances the self-esteem, safety and well-being of all stakeholders through positive relationships built on honesty, respect, compassion and empathy.*

PERSEVERANCE. *LCS promotes the development of the individual's inner strength so that he or she can remain constant to a purpose, idea or task. This includes dedication, consistency and a positive attitude.*





1. Student Achievement
2. Safe Environment
3. Quality Resources
4. Engaged Community
5. Fiscal Stewardship & Transparency

PILLAR 1: Student Achievement

Goal 1: Improve individual student performance.

Actions:

- Assist & guide each school in development of school improvement plans, including website for reporting and submission of plans.
- District Intervention & Assistance Team will provide guidance & support to low-performing schools.
- Expand use of progress monitoring tools to monitor individual & aggregate progress of students in every school in core subject areas.
- Provide diagnostic assessments that can determine student needs & determine which interventions would lead to success.
- Continue use of instructional assessments to monitor student performance.
- Provide appropriate tutoring before, during & after school.

Goal 2: Prepare students for college or career.

Actions:

- Develop career academies that provide industry certifications for students in high demand fields.
- Provide guidance counseling that informs students of all options.
- Provide opportunities such as honors, AP, dual enrollment & IB programs and courses.
- Build career, business & vocational opportunities for secondary students.
- Build stronger coalitions with Pre-K through higher education & workforce development leaders locally & throughout Florida to better meet needs of students who are headed for college and those who are not.
- Improve District graduation rate.
- Continue to provide Graduation Pathways Program for identified students.

Goal 3: Close achievement gap among subgroups of students.

Actions:

- Identify under-represented students who have potential but may not be on college preparatory track & provide assistance, mentoring & instructional strategies.
- Identify students who may be in danger of dropping out & provide effective interventions.
- Support & expand initiatives that identify subgroups in District that need extra support, mentoring and academic assistance.
- Provide high-quality training and nationally known consultants to work with teachers & administrators to identify and close achievement gap among subgroups of students.

- Evaluate needs of over-age-for-grade students & various programs nationally to determine what programs are successful & what more can be done to provide assistance to these LCS students.

Goal 4: Provide educational choice to meet diverse needs of students.

Actions:

- Continue to provide variety of choice programs at under-utilized schools at every level. LCS offers arts program & math/science program at elementary level; pre-IB program, science & technology program, information technology program & performing arts program at middle school level; information technology & IB program at high school level.
- Conduct annual evaluations of each program considering quality of instruction offered as well as number of students enrolled, school capacity & District-wide needs.
- Provide school choice to meet special needs of families with economic or medical hardships.
- Provide programs to meet unique academic & behavioral needs of students in special circumstances, such as Second Chance, Heritage Trails Community, Success Academy & SAIL.
- Provide a variety of programs for adult learners to be successful in changing economy through Adult & Community Education and Lively Technical College.
- Continue to provide year-round access to LC Virtual School for all LCS students.

PILLAR 2: Safe Environment

Goal 1: Provide safe school & work environments.

Actions:

- Increase school perimeter security. Complete school security perimeter fencing projects with funding from Capital Outlay & Homeland Security grant funds.
- Utilize/enhance school security camera systems to increase perimeter security & deter crime.
- Implement 24-hour school safety center to monitor school security systems & coordinate emergency/security responses.
- Reduce number of student incidents on school buses.
- Enhance bus video & audio security cameras to monitor bus routes to control incidents & evaluate driver performance.
- Provide more energy efficient, safer & cleaner bus inventory. Drawing on goals of DEP, work together to implement comprehensive compressed natural gas (CNG) bus system.

Goal 2: Ensure schools & activities are free of weapons & drugs.

Actions:

- *Coordinate with Leon County Sheriff's Office to provide school resource deputies (presently consisting of 22 deputies & 8 elementary school safety officers).
- Provide prevention programs & activities related to weapons & drugs, including safe & drug-free schools grant program.
- Publicize & enforce weapon & drug free school zones.

*Beginning in 2018-2019, law enforcement officers will be placed at **all** Leon County schools in compliance with Florida Statute 1006.12.

- Develop projects & coalitions supporting efforts to maintain weapon & drug free school zones.
- Build on current success in pursuing state & federal grant programs for weapon & drug programs for students.

Goal 3: Reduce student suspensions & expulsions.

Actions:

- Build partnerships among LCS departments & divisions to implement programs & policies that reduce suspensions without jeopardizing student safety.
- Increase administrative monitoring & ownership of School Environmental Safety Incident Reports (SESIR).
- Report quarterly SRD activity related to alternatives to arrests & suspensions.
- Implement training related to suspension & expulsion with attention to zero tolerance & disproportionate representation of minority groups.
- Provide mechanism for schools to document & track office referrals to identify students needing support or areas of weakness for school.
- Facilitate restorative justice training & implement restorative justice programs in schools with higher rate of suspensions & expulsions.

Goal 4: Be prepared for crises.

Actions:

- Maintain crisis response manuals at each school, worksite & classroom that are National Incident Management System compliant. Training will continue to be conducted regularly.
- Administrators & crisis team members receive FEMA certification related to NIMS & incident command training that meets Homeland Security Presidential Certifications.
- Conduct full-scale exercises involving multiple agencies & Regional Domestic Security Task Force. Such exercises must include safety plans & “after” reports.
- Maintain active participation in Region 2 Domestic Security Task Force.

PILLAR 3: Quality Resource

Goal 1: Provide highly qualified teachers, administrators & staff.

Actions:

- Continue to provide high quality systemic professional development for instructional staff based on master in-service professional development plan updated annually to meet changing needs of teachers & students.
- Teachers & administrators will develop deliberate practice plans based on instructional practice & school data from previous year that includes professional development activities & instructional strategies focused on student achievement.
- Base all professional development & training for instructional & non-instructional staff on school improvement plans & student performance data as indicators of areas for improvement.
- Evaluate successful Career Development initiative for non-instructional staff & determine most productive way to move forward.

- Provide comprehensive training for school bus operators in areas of bus safety, driving & for all programs such as ESE, homeless, foster care, CBI, field trips & alternative schools.
- Create customer service award that recognizes individuals & sites providing exemplary service to parents & other visitors. Develop system that will establish expectations, provide training & support, provide reward system & incorporate customer service into employee evaluations.

Goal 2: Provide state-of-the-art educational technology, materials & facilities.

Actions:

- Provide intelligent classrooms throughout District.
- Ensure student accessibility to technology on campus.
- Increase instructor & classroom use of technology.
- Utilize technology to streamline workflow & reduce paperwork.
- Implement enterprise resource planning system for District business practices that provides increased efficiencies, long-term savings & more secure financial practices.
- Conduct long-range planning to accommodate world-class school District.
- Provide additional student stations to meet District pre-K needs.

PILLAR 4: Engaged Community

Goal 1: Improve communication & collaboration with all LCS stakeholders.

Actions:

- Enhance capacity of technology to expand & streamline online information sharing.
- Continue Superintendent’s Community Conversations, which bring topics to community for input & also allow questions & issues to be raised by public.
- Maintain current practice of holding regular meetings with principals, District Advisory Council, Student District Advisory Council, Title 1 Advisory Council, & other stakeholder groups to promote transparency & “open door” policy.
- Conduct communication training sessions for principals & assistant principals, who – for parents – are face of LCS.

Goal 2: Increase community involvement through LCS.

Actions:

- Continue to enhance support for District volunteer & mentor initiatives. With more than 18,000 volunteers and more than 750 business partners, these programs are front line in LCS’ mission.
- Expand existing partnerships & establish new ones with public and non-profit social service agencies – including faith-based organizations – to communicate more effectively with these organizations & our families.
- Create collaborations with City of Tallahassee, Leon County & Tallahassee Area Chamber of Commerce that provide mutual support & increased awareness of LCS.
- Promote & support Foundation for Leon County Schools as primary support mechanism for teachers and classrooms.

PILLAR 5: Fiscal Stewardship & Transparency

Goal 1: Promote value & benefits of taxpayer investment in LCS through transparency (Florida Statutes 215.985; 1011.03 & 1011.035)

Actions:

- Publish budgeted capital projects online (LCS website) separately by site each fiscal year, with semi-annual updates.
- Publish capital project completions online separately by site each fiscal year.
- Continue to publish entire budget online.
- Publish budget amendments online during year immediately subsequent to Board approval.
- Continue to publish audited financial reports online.
- Update quarterly the status of planned corrective actions described in audited financial statements.
- Publish cost-per-student by function online as evidenced by audit reports & current budgeted year with five years of comparative data.

Goal 2: Implement culture of continuous improvement, including application of best business practices.

Actions:

- Earn professional recognition awards, such as ASBO (Association of School Business Officials) meritorious Budget Award &/or Sterling Awards. Continue to attain ASBO Meritorious Budget Award yearly & achieve Sterling Award by fiscal year 2019.
- Establish benchmarking metrics with comparable school Districts &/or industry standards to refine current practices in Finance, Transportation & Human Resources Departments to align with best practices. Determine gaps & identify processes to optimize efficiency & effectiveness.
- Using Sterling expertise to complete assessment of cycle time & cost, establish cost savings & cycle time reduction goals overall for Finance, Transportation & Human Resources Departments; to be achieved through improvement efforts.
- Publish total operational budget used for classroom instruction & support with goal of increasing percentage used for these purposes. (Classroom instruction is defined – in Florida Dept. of Education Redbook** – as the function “instruction.” Classroom support is defined within functions as “pupil personnel,” “instruction & curriculum development services,” “instructional staff training,” & “instructional related technology.”)
- Publish hours per year of training within business operations to provide employees job-related continuing professional education with goal of fewer audit findings & more efficient operations. (Includes training, professional development, continuing Education & certifications, if applicable, for CFO, Human Resources, Transportation & Technology/Information Services.)

**Florida Dept. of Education Redbook defines, describes & mandates uniform accounting structure that must be used by all public K-12 school Districts in Florida for financial reporting.

- Reduce overall number of financial audit comments, prioritizing corrective actions to reduce/eliminate future related findings, as evidenced by number & severity of comments compared on year-to-year basis. (Order of severity of findings: 1. Material Weakness; 2. Significant Deficiency; 3. Compliance & Other Matters.)
- Reduce overall number of Internal Account audit comments, prioritizing corrective actions to reduce or eliminate future related findings, as evidenced by number & severity of comments compared on year-to-year basis.
- Convene LCS Audit Committee at least two times per school year. Ensure Audit Committee is comprised of credentialed members with sufficient financial, operational & audit expertise. Develop instrument Audit Committee can use to provide feedback on District operations for Superintendent and Board.

EMPLOYEE BENEFITS

Benefits Information

<http://leonschools.schoolwires.net/Page/31129>

Coverage you select during your new employee enrollment period will take effect on the first day of the month following your first payroll deduction. As a new employee, you will not have to prove your good health (insurability) before your medical benefit becomes effective, provided you make your selections within 30 calendar days of your hire date. **Failure to make elections within your first 30 days of employment will forfeit your opportunity to enroll for the current plan year.** Weekends and holidays are included in the 30 calendar days.

- To be eligible for participation in LCS benefits you must be:
- Working at least 18.75 hours per week in a regularly established position for employees in the LCTA bargaining unit, 17.5 hours per week for employees in the Local 1010 bargaining unit (International Union of Painters & Allied Trades) and 20 hours per week for employees in the LESPA bargaining unit, or
- You must be hired as an hourly-as-needed teacher teaching at least 18.75 hours per week in a program that is continuing from year-to-year.



To be eligible to receive a Board contribution toward your health insurance, you must receive salary for at least five days during the pay period. This requirement applies when you begin work, when you go on leave or return from the leave without pay, or if you terminate employment. Employees meeting this requirement, but whose pay is not sufficient to meet the salary reductions, may elect to pay their portion of the premium by personal check or money order, or by a double deduction on the next paycheck. Contact Benefits for assistance.

Substitutes, OPS employees, summer school employees, employees working less than 17.5 hours per week or other hourly-as-needed teachers are not eligible for benefits.

Benefits offered to Leon County School District employees include, but are not limited to:

- Accident Insurance
- Cancer
- Critical Illness
- Dental
- Flexible Spending Accounts – medical and childcare
- Healthcare
- Identify Theft
- Life Insurance
- Short-Term and Long-Term Disability
- Vision

COBRA

COBRA, a federal law with the unwieldy name – Consolidated Omnibus Budget Reconciliation Act – allows insured employees and their dependents to continue receiving health coverage under several circumstances when it would normally be lost. Continued coverage under COBRA is possible based on the following criteria:

1. If an employee terminates school District employment, the employee and/or insured dependents may continue health coverage for up to 18 months.
2. If an employee's hours of employment are reduced so that he/she is no longer entitled to benefits, the employee and insured dependents may continue health coverage for up to 18 months.
3. If an employee with dependent coverage should die, covered dependents may continue their health coverage for up to 36 months.
4. Health coverage may be continued for a child who was covered by dependent coverage and has reached the age limitation for normal coverage for up to 36 months.
5. If an employee and spouse are divorced, and the spouse and/or other dependents were covered on the employee's health insurance, the divorced spouse and/or dependents may continue health coverage for up to 36 months.
6. If a person is totally disabled for Social Security purposes at the time that one of the reasons listed above in (1) or (2) occurs, that person is entitled to up to 29 months of continued health coverage.

Premiums for the above coverages are paid by the person choosing to continue benefits under COBRA. If you desire to exercise one of the options listed above, it is your obligation to notify Benefits of the circumstances and of your desire to exercise your COBRA rights.

Districtwide New Employee Orientation



New Employee Orientation provides you with information regarding the Leon County School District and your benefits, rights and responsibilities as an employee. The Human Resources, Professional Learning, Benefits, Payroll and Retirement Departments are available at any time during business hours to answer your questions. The District's website is also very informative.

In addition to the Districtwide New Employee Orientation, you will be oriented at your work site. Your supervisor or building administrator will provide you with information concerning your responsibilities in your new job. You will be given information

regarding work rules and schedules, how to report absences, and use of the facilities (cafeteria, gymnasium, media center). You may also expect to have a co-worker show you around the building(s), introduce you to fellow workers and help you get settled in your job.

As you are oriented to your new job in Leon County Schools, if you have questions, feel free to ask. Your co-workers and supervisor want to help you feel comfortable and competent in your new role.

Employee Wellness – Maximize our Effectiveness

The Working on Wellness (WOW) Mission of Leon County Schools emphasizes the benefits of good physical, psychological and financial health for its employees and strives to create a workplace culture that recognizes and rewards physical, mental and fiscal wellness.

Employees are encouraged to engage in activities and programs that promote a healthy body and a positive attitude. Wellness Champions at schools are provided grant opportunities and resources to share with staff about various programs occurring throughout the school year. A state-of-the-art Wellness Center, located on Lively Campus, is available free of charge to all LCS employees.

For the most up-to-date information, visit the LCS website –
LCS Employees - Health & Wellness: <http://leonschools.schoolwires.net/domain/58>

HIPPA



Recent changes in federal law under the Health Insurance Portability and Accountability Act of 1996 (HIPPA) may affect your health coverage if you are enrolled or become eligible to enroll in health coverage that excludes coverage for pre-existing medical conditions. Should you need this documentation, contact Benefits for a Certificate of Health Coverage.

Leave of Absence

1. Annual Leave

To determine if you accrue annual leave, please refer to Policy and Procedures and bargaining agreements.

2. Bereavement Leave

This leave may be used in the event of the death of one of your immediate family members (spouse, parent, sibling, child, grandchild, in-law or step relative counterparts). Documentation is required to be submitted with the Leave Request. Bereavement leave

cannot be carried from year-to-year. Check your appropriate bargaining agreement to determine whether you are eligible for this type of leave.

3. Military Leave

Regular employees who are members of the U.S. Armed Forces Reserves or members of the National Guard of the U.S. Military or Naval Services will receive up to a maximum of 17 days paid military leave during any work year if they are ordered by the Armed Services or National Guard to report to temporary duty. As a condition of granting military leave, the employee must provide a copy of his/her orders and must provide certification from the military unit that equivalent training could not be performed during the employee's non-work time. Board policy and all collective bargaining agreements provide for situations where the Board, at its sole discretion, may grant an additional 13 days paid military leave up to a maximum of 30 days. These situations are intended for occasions when the President calls employees to active military duty.

4. Other Leave Information

There are provisions for leave with regard to maternity, illness-in-the-line-of-duty, personal and emergency leave, military leave and long-term leave without pay. More information about these types of leave are available from your supervisor, in collective bargaining agreements and in School Board Policies.

Administrative leave may be authorized to cover absences caused by jury duty or court attendance (not involving your personal litigation). Attendance at meetings and conferences beneficial to the District and approved by your supervisor will be covered as a temporary duty assignment.

The Leon County School District complies with the Family and Medical Leave Act of 1993. If you are ill, if you have a family member who is ill and you need to care for that family member, or if you need to care for a newborn or newly adopted child, contact your supervisor at your worksite or the Benefits office at (850) 487-7159 for your rights and responsibilities.

5. Sick Leave

Pursuant to Florida Statute 231.40, each instructional employee will be credited with sick leave hours equivalent to four days of sick leave as of the first day of employment, with one day of sick leave a month credited at the end of each month, not to exceed 10 days per year. Full-time support employees will be credited with sick leave hour's equivalent to four days of sick leave at the end of the first full month of employment and one day of sick leave a month credited at the end of each month thereafter. The rate at which sick leave is accrued does not increase with years of service. No employee will earn more than the equivalent of one day per month for the total months contracted in a fiscal year.



If you are eligible for sick or annual leave, you must begin work or return from leave without pay on or before the 15th of a month to be credited with a day of leave at the end of that month. If you terminate or go on leave on or before the 15th of a month, you will not be credited with a day of leave for that month.

NOTE: If an employee terminates his/her employment and has not accrued the four sick days available, the School Board will withhold from his/her final check the average daily amount for the sick days utilized but unearned by the employee. Regular (non-OPS) part-time employees earn sick leave proportionate to the hours scheduled per day. A portion of your sick leave may be used for personal or emergency reasons. Refer to the applicable negotiated contract or School Board policies for specific guidelines regarding personal and emergency leave.

Sick leave can be transferred from other Florida school districts, Florida universities and other agencies with which the district has a reciprocal agreement. Employees must request the transfer of leave through the Leave Accounting office. Remember, it is the responsibility of the employee to initiate action to cause a leave-transfer to occur. This must be accomplished within 12 days of hire date. The length of time institutions keep leave records may be limited. Leave transferred into the Leon County School District from other agencies is credited on a prorated basis. One day of leave earned will gain one day of leave credited.

The value of sick leave time can be calculated by multiplying the hourly rate of pay times the accrued sick leave. There is no cap on the number sick leave days that can be accrued.

For further information regarding sick leave, contact your supervisor or check LCS Policy and Procedures.

6. Terminal Pay for Sick Leave

During and after the 13th year of LCS service, the Board, through policy and applicable negotiated contracts, will pay you for 100 percent of your unused sick leave when you retire. Should you die while still employed, your beneficiary would receive this benefit. Prior to the 13th year of LCS service, the percentage of terminal pay for sick leave that you receive is based upon your years of LCS service. You may refer to your negotiated contract, to School Board policy, or call Leave Accounting for more current specific information.

The Law (F.S. 231.40(3)(a)) provides that selected employees hired on or after July 1, 1995, may only receive payment for one-fourth of all unused sick leave; however, such accumulated sick leave pay must not exceed 60 days of actual payment.

Each site is responsible for maintaining leave balances monthly. Leave Accounting is responsible for maintaining leave records Districtwide.

7. Unpaid Leave

The Board allows, with the recommendation and approval of the supervisor and the Superintendent, unpaid leave for various non-work related reasons. Unpaid leaves may be granted for reasons such as parental leave, educational leave, time to care for ill parent or child or a personal health reason.

Unpaid leave must receive prior approval. When on approved unpaid leave, LCS benefits may be continued by paying the entire premium (employee portion plus the Board contribution). Contact Benefits to assure the necessary steps have been taken to continue receiving benefits. If premiums are not paid during the term of the leave, benefits will be terminated for non-payment. Additional information can be obtained at <http://leonschools.schoolwires.net/Page/31129>.

An employee who is on unpaid leave will be paid any balance due on his/her contract through the last working day prior to the beginning of the unpaid leave. Upon returning from leave, the employee's pay will be calculated from the day he/she returns from leave through the end of the fiscal year or termination date and divided equally over the number of remaining days. This may result in lower paychecks for the remainder of the school year, depending on the employee's pay type.

OneBlood
www.oneblood.org

LCS employees are encouraged to donate blood to our local blood bank – OneBlood, a non-profit organization that provides safe, available and affordable blood to hospitals throughout most of Florida and parts of Georgia, Alabama and South Carolina. During each school year, blood drives are held at various LCS Campus locations. If you or a member of your family need blood, contact the Tallahassee Donor Center at (850) 877-7181. If you donate blood, remember to let OneBlood know that your donation should be credited to the LCS account.



Retirement
www.myfrs.com

As an employee of Leon County Schools, you have a choice of membership in one of the two retirement plans offered by the Florida Retirement System (FRS). The two plans are the FRS Pension Plan and the FRS Investment Plan. New employees must choose one of the plans before the end of the 5th month following employment. You are automatically placed in the Pension Plan, and if you fail to file an election during the 5-month period, you will remain in the Pension Plan. After that period, new employees and employees who already have chosen a plan will have another opportunity to change plans (your second election) anytime during your FRS career. Once this second election is made, you may not again change retirement plans.

The Deferred Retirement Option Program (DROP) allows you to retire under the FRS Pension Plan and begin accumulating your retirement benefits, without terminating employment, for up to 60 months from the date you first reach normal retirement age or eligible deferral date. You will simultaneously earn a salary and retirement income.



While you are participating in DROP, our monthly retirement benefits accumulate in the FRS Trust Fund, earning tax-deferred interest, while you continue to work without earning additional service credit for retirement. Your benefit will be calculated based upon your years of service at the time your DROP participation begins. In other words, when you enter the program, you are considered to be retired and you stop earning retirement service credit.

Effective July 2011, normal retirement is 65 years of age with 8 or more years of service or 33 years of service. Under the Pension Plan, if you retire prior to age 65 and have less than 33 years of service, FRS decreases your benefit by 5 percent for each year you are short of age 65. If you are preparing to retire, certain steps should be taken to ensure that you will have no loss of benefits.

You are responsible for paying 3 percent into FRS as your portion of the required contribution.

Applying for Retirement Benefits

If you are in the FRS Pension Plan, up to 6 months before your Termination date, you should make an appointment with the LCS Retirement Office to complete an application for retirement and/or DROP. At this time, you will also be briefed on benefit options. The Retirement Appointment Request Form can be found on the District website under Retirement.

If you are in the FRS Investment Plan, you should contact the Plan Administrator at (866) 446-9377 regarding distribution of your funds. Under Florida law, you may not receive retirement benefits under the FRS Investment Plan unless you have terminated employment with ALL FRS employers.

In order to receive retiree benefits (sick leave payout and continuation of payroll deductible benefits such as health and life insurance) from LCS, you must meet the requirement for normal retirement. You must make an appointment with the LCS Retirement Office to be briefed on benefit options.

Questions regarding retirement should be directed to the LCS Retirement Office, (850) 487-7104 or see the Retirement webpage. For more information on FRS Plans, your choices, investment information and financial planning, DROP and related retirement questions, you may explore the website at www.myfrs.com, call the toll-free MYFRS financial guidance line at 1-866-446-9377, or refer to your copy of the FRS handbook, *A Retirement Guide for the Regular Class*.

Retiree Benefits Information

When you retire, you may elect to retain the benefits for which you are enrolled at the time of your retirement. You may decrease benefits at retirement, but you may not increase them. Except for group term life insurance, your annual benefits premiums as a retiree remain the same as when you were employed. However, LCS will not contribute toward the benefits. Questions regarding retiree insurance can be directed to the Retirement Department at (850) 487-7383.

Sick Leave Bank

An employee may join the sick leave bank if he/she has accrued 10 sick days, not including upfront days, and has been employed for one year. If you are eligible to be a member of the Sick Leave Bank and wish to join during the open enrollment period, contact the benefits person at your work location. An employee contributes one sick day for initial membership. The bank may be accessed by its members for a personal illness, pending approval by the Sick Leave Bank Committee.

EQUITY

Non-Discrimination

Abstract:

1. The School Board of Leon County believes that a valuable element of education is the development of respect for all individuals, regardless of sex (including transgender, gender nonconforming and gender identity), race, color, creed, religion, national origin, age, gender pregnancy, marital status, sexual orientation, military status or disability. In an effort to provide a safe, respectful educational and work environment, the Board prohibits any students, faculty or staff member, while on school property, from committing an act of discrimination or harassment that, under the circumstances, would tend to cause substantial disruption of the educational setting, school activity or working environment. Any student, faculty or staff member who engages in such an act will be subject to appropriate discipline. The Superintendent will implement a procedure for providing prompt and equitable resolution of complaints made by students, parents, employees and the general public alleging such discrimination.
2. No person will, on the basis of sex (including transgender, gender nonconforming and gender identity), gender, pregnancy, marital status, sexual orientation, race, religion, national origin, age, military status or disability, be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any education program or activity including those receiving federal financial assistance, except as provided by law.
3. No student will be denied receipt of services, access to or participation in school activities or programs if qualified to receive such services or otherwise be discriminated

against on the basis of either an existing or perceived disability or record of disability as defined by the Americans with Disabilities Act and other state and federal laws.

4. The Leon County School District, its employees, students or agents of the District or members of the School Board will not discriminate against a student, employee, parent or a member of the public in the receipt of services or participation in any program, activity or employment. Any person who discriminates against an individual or a group to exclude or deny the benefits of any education program or activity will be in violation of this policy.

Florida Education Equity Act

http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/10000/Sections/1000.05.html

Discrimination on the basis of race, ethnicity, national origin, gender, disability or marital status against a student or an employee in the state system of public K-20 education is prohibited. All District school boards and community college boards of trustees are required to develop and submit plans for the implementation of this section to the Department of Education.

Nondiscrimination Notification and Contact Information

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Dr. Kathleen L. Rodgers, Assistant Superintendent
Equity Coordinator (*Students*) and Title IX Compliance Officer
Leon County School District
2757 West Pensacola Street, Tallahassee, FL 32304
(850) 487-7306
rodgersk@leonschools.net

Deana McAllister, Labor and Relations
Equity Coordinator (*Employees*)
(850) 487-7207
mcallisterd@leonschools.net

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Karin Gerold, 504 Specialist (850) 487-7160

geroldk@leonschools.net

Prohibition of Bullying and Harassment of Employees

Abstract: Within the Leon County School District, all students and school employees will have an educational setting that is safe, secure and free from harassment and bullying of any kind. The District will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is strictly prohibited.

Consequences and appropriate remedial action for a school employee found to have committed an act of bullying or harassment will be determined in accordance with Anti-Harassment Policies 1362, 3362 and 4362. Also see Policy 1210-Principles of Conduct and Ethics for District Personnel, as well as the “Employee Discipline” section of the respective collective bargaining agreements. Additionally, egregious acts of harassment by certified educators may result in a sanction against an educator’s state-issued certificate. (See State Board of Education Rule 6B-1.006, FAC, The Principles of Professional Conduct of the Education Profession in Florida.)

The District requires that schools sustain healthy, positive and safe learning environments for all students. Further, the District recognizes the importance of changing the social climate and norms regarding bullying. This requires the efforts of everyone in the school environment – teachers, administrators, counselors, school nurses and other non-teaching staff members (such as bus drivers, custodians, cafeteria workers, librarians, etc.) along with parents/legal guardians and students.

Students, parents/legal guardians, teachers, school administrators, counseling staff and school volunteers, will be given instruction at least annually on the bullying and harassment policy. Instruction will include evidence-based methods of preventing bullying and harassment, as well as how to effectively identify and respond to bullying in schools.

Statutory Authority: Section 1001.41, F.S.

Preventing Retaliatory Action

Abstract: The purpose is to prevent individuals, departments, schools or independent contractors from taking retaliatory action against a student or employee who reports to an appropriate agency violations of law on the part of a public employee or independent contractor.

All employees and students of the school District and other persons who disclose information on their own initiative in a written and signed complaint, who are requested to participate in an

investigation, hearing or other inquiry conducted by any local, state or federal governmental agency, or who refuse to participate in any adverse action prohibited by this policy are protected by this policy.

Statutory Authority: 1001.41, F.S.
Law Implemented: 112.3187

Sexual Harassment/Discrimination

Abstract: All LCS students and school employees have an educational setting that is safe, secure and free from sexual harassment of any kind. Conduct that constitutes sexual harassment, as defined herein is prohibited.

FACILITIES AND CONSTRUCTION

Bloodborne Pathogens Control Plan – Hazardous Substances

Occupational Safety and Health

Abstract: It is the responsibility of the Board, the Superintendent, administrators and all other employees to maintain safe and healthy conditions throughout the District and to meet safety and health standards of state law and/or required by the Occupational Safety and Health Act (OSHA). Programs shall be established and maintained that provide for the safety and health of employees of the Leon County School District.

The Superintendent, or his designee, shall work jointly with the Leon County Public Health Unit and any other identified public agency to implement rules and provisions of the Occupational Safety and Health Act (OSHA), Chapter 442, F.S. Work site administrators shall assure that all new employees receive information on safety and health practices as a part of new employee orientation. Further, the administrator shall assure that any required annual updates to safety and health training are provided.

The site administrator shall supervise the safety program in his/her facility, reporting hazardous conditions and holding employees responsible for the observance of all rules.

Statutory Authority: 1001.41, F.S.
Law Implemented: 381.004(3); 1006.09(5) and 1013.12, F.S.

Clean Air Policy

Use of Tobacco

Abstract: The use of tobacco is considered a hazard to health by medical authorities and the School Board. As such, the use of tobacco, tobacco products or tobacco substitutes should be discouraged, not encouraged. For purposes of this policy, the use of tobacco includes, but is not limited to smoking cigarettes, smoking electronic cigarettes, chewing tobacco and dipping snuff.

The use of tobacco in any school facility by students, staff personnel, visitors, vendors or contractors is strictly prohibited. Signs will be posted at the main entrances to all buildings to provide notice to that effect.

Employees shall refrain from the use of tobacco in the presence of non-adult students while supervising school-sponsored activities at locations other than School Board property.

The school District shall offer programs to assist in the cessation of smoking to all staff members through the Employee Assistance Program.

Statutory Authority: 1001.41, F.S.

Law Implemented: 386.203(6) and 1001.42, F.S.

FINANCE

Travel Reimbursement Procedure

Travel reimbursement forms are available at your work site and online in Liquid Office. An employee who has prior authorization to use his/her vehicle for assigned work duties will be reimbursed at the rate allotted state employees in accordance with F.S. 112.61. Check with your supervisor for the current reimbursement rate-per-mile.



HUMAN RESOURCES

The Human Resources Department exists to support prospective and current LCS employees. You can find information on pertinent HR policies, procedures and other related links on the Human Resources website.

The Department handles such matters as reappointments, salary increases, transfers, promotions and terminations. Please contact Human Resources at (850) 487-7197 if you have questions or concerns.

Employment Practices

The Leon County School Board selects employees on the basis of merit, training and experience. Equal opportunities for employment, training, compensation, promotion and other conditions of employment are provided without regard to race, color, religion, national origin, age, gender, marital status, pregnancy, genetic information, disability, perceived disability or record of disability as defined by the Americans with Disabilities Act. Veterans are provided employment rights in accordance with Public Law 93-508(Federal), Chapter 295, Florida Statutes and Section 504 of the Vocational Rehabilitation Act of 1973. The District complies with all federal and state laws prohibiting discrimination in employment

The Leon County School District does not discriminate on the basis of disability in admission to its programs, services, or activities, in access to them, in treatment of individuals with disabilities

or in any aspect of its operations. The District also does not discriminate on the basis of disability in its hiring or employment practices.

This note is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Questions, complaints or requests for additional information regarding the ADA and Section 504 may be forwarded to the designated ADA and Section 504 resource person outlined on page 30.

Holidays

Holidays will be those designated by the School Board. They may change from year-to-year. Days when students are not in school are not necessarily holidays. Consult the annual school calendar and your supervisor for the holiday schedule. You must be at work or be on paid leave status the day before a holiday in order to receive pay for that holiday.

Instructional Appointments

Degree credit is awarded only after the employee provides an official transcript showing degree awarded.

1. The employee is responsible for obtaining verification of previous teaching experience, using the forms contained in the appointment packet.
 - a. Only regular teaching or education-related experience will be accepted (credit for substitute teaching on a daily or permanent basis that is not contracted will not be accepted.)
 - b. Definition – Year of Service – one-half year plus one day (99 days) of a contractual year; or, a major portion of the hours (greater than 3.625) per day for 99 days; or, a combination of full-time and fraction of hours to equal a total of 71 hours during a contractual year.
2. Teaching or administrative experience in any state or regionally accredited public school (K-12), junior or community college, university (graduate assistant experience will not be counted) or government-sponsored school will be accepted.
3. Certified teaching experience at private schools or institutions that have SACSCOC, WASC, ACCJC, NWCCU, NECHE, HLC and MSCHE accreditation and other approved accrediting agencies gain experience at the rate. For private school credit, please refer to the article 21.07,G., of the current teacher collective bargaining agreement.
4. Maximum service that may be credited in Leon County Public Schools is 28-plus years, or pay level 23.
5. Up to three years of military credit is granted for war-time or three years of instructional experience if related to employee's instructional assignment. An official copy of the Honorable Discharge and "Report of Separation from Active Duty" forms (DD214) must be furnished.
6. Up to 10 years occupational experience is granted for industrial and technical employee staff on a District Issued Vocational Certificate.

Personnel Records

Personnel/employment records are processed and maintained in the Human Resources Department. All personnel files are public records and are available for public inspection. If you would like to review your personnel file, please feel free to contact the Human Resources Department. It is the responsibility of the employee to notify the Human Resources Department in writing of any changes in name. Certificated instructional personnel may make a name change only when their certificate has been changed due to state auditing purposes. All other staff members must have a social security card that reflects the change. Address changes must be made via the skyward employee access portal. Please notify Benefits regarding any change of beneficiary for life insurance purposes and/or changes in the number of dependents, and name, address and phone number changes.

Promotional Job Opportunities

<https://pats.leon.k12.fl.us/pats/pats.nsf/HAFrameset?OpenFrameset> (paperless application tracking system) allows viewing of job postings, applications, additional forms and provides assistance. Check PATS regularly for promotional and transfer opportunities. To be considered for a position, you must apply online.

Protected Personal Information

Florida Statute Chapter 119.071 protects certain personal information for some positions and employees, like law enforcement officers and their current and former spouses and their children, from public records requests. If you are exempt under Florida Statute Chapter 119, please contact Human Resources to complete the Public Records Exemption Request Form.

NOTE: Social Security numbers are always protected and will not be released under a public records request. For more information on Social Security numbers, please refer to the Collection of Social Security Numbers Notification form located in the Human Resources Department.

Reassignments

In the event that the administration determines that an involuntary transfer to another cost center must occur, the employee shall be notified of the decision in writing. For more detailed information, please refer to your respective Bargaining Unit Agreement.

Resignations

When an employee leaves a position, proper notice should be given in advance. A letter of resignation should be signed and submitted to your supervisor. The Personnel Action Form will be signed by your administrator and submitted to the Human Resources Department along with your attached letter of resignation. A minimum of two weeks' notice is requested unless there are extenuating circumstances. If any money is owed to the Leon County School Board, it will be deducted from the last paycheck. For more information, contact the Human Resources or Payroll Departments.

Social Security

In addition to membership in the Florida Retirement System, you are also covered by the Social Security Administration (SSA). Deductions for Social Security are matched by the School Board. Your social security card should be issued in your correct name.

For your personalized benefit estimate from SSA, call 1-800-772-1213 and ask for a Request for Earnings and Benefits Estimate Statement or visit the web at <http://www.ssa.gov>.

Unemployment Compensation

An employee who is laid off or terminated through no personal fault may be entitled to Reemployment Assistance benefits under Florida Law. If you are laid off or terminated, contact the nearest Office of Unemployment Compensation to determine your eligibility.

Verification of Employment

The Human Resources Department utilizes The Work Number through Equifax Services to provide employment and income verification 24 hours a day, seven days a week for all full-time employees. These services are automated, convenient and secure.

To verify your employment, provide the following to the Verifier:

1. Employer's Name: Leon County Schools
2. Leon County Schools Employer Code: 13994
3. Provide the Verifier your SSN.
4. Go to the Verifier section of The Work Number website at <http://www.theworknumber.com>
5. The Verifier must register if they have never used the service before or login if they are already registered. For more information, visit www.theworknumber.com or call (800) 367-5690 (Voice) / (800) 424-0253 (TTY).

Your Work Schedule

Your work schedule will be established by the administrator at the worksite and is determined by the school's beginning and ending times for school-based employees, and by the general workload for District staff.

Teachers receive a duty-free lunch period equal to the student lunch period. For those who volunteer or who are assigned to serve lunch duty, duty-free time equal to the duty-free lunch period will be granted. On planning days the lunch period will be one hour. Consult the LCTA Collective Bargaining Agreement.

For support staff breaks and lunch periods, consult the appropriate bargaining agreement – LESPA or Local 1010.

LABOR & EMPLOYEE RELATIONS

Labor and Employee Relations exists to enhance and improve employee relations and practices.

Code of Ethics

In an attempt to maintain a highly professional work environment, the Board has adopted a Code of Ethics. (See Policies 1210.01; 3210.01 and 4210.01.)

Principles of Conduct and Ethics for Leon County School's personnel (LCS Policies 12.10; 3210 and 4210) address:

1. Expectations for Employees

- The School Board and Superintendent hold the highest expectations for the conduct of all employees of Leon County Schools.
- It is expected that employees will be of good moral character and demonstrate conduct as an employee that is at all times appropriate and consistent with the high standards that the School District and community expect.
- It is expected that employees will be competent and capable in the performance of assigned duties, functions and responsibilities, demonstrating quality and pride in their efforts, and serve as an appropriate role model for students while supporting the School Board Mission and Goals.

2. Ethical Conduct

Educators and all those who come in direct contact with students hold positions of great trust. As members of a licensed profession, educators have an obligation to students, citizens and their profession to uphold the highest ethical standards.

- Instructional and school administrative personnel as defined in Section 1012.01, Florida Statutes, are to complete training on the reporting of child abuse and educator misconduct during annual site-based meetings. It is the duty of instructional personnel and school administrators to report alleged misconduct by other instructional personnel and school administrators that affects the health, safety or welfare of students. Individuals who report are granted liability protection under Sections 39.203, and 768.095, F.S. Instructional personnel and administrators who fail to report alleged misconduct that affects the health, safety or welfare of a student are subject to termination and forfeiture of certification.
- The School District may not enter into a confidentiality agreement regarding terminated or dismissed instructional personnel or school administrators, or those who resign in lieu of termination, based on whole or in part on misconduct that affects the health, safety or welfare of a student. The School District may not provide employment references or discuss the employee's performance with prospective employers in another educational setting without disclosing the employee's misconduct.

3. Specific Standards of Conduct

Employees shall be expected to meet specific standards of conduct described in School Board policies and procedures, negotiated contracts, and the Principles of Professional Conduct for the Education Profession in Florida as described in State Board of Education Rule. Employees covered by other regulatory agencies or boards are subject to their established codes and principles.

4. Employee Effectiveness

No employee may engage in conduct that seriously reduces his/her effectiveness as an employee or interferes with the orderly operation of a school or the District.

Expectations for conduct shall include, but are not limited to:

- Maintaining respect, integrity and honesty in all dealings including refraining from the use of profanity or discrimination based upon race, color, religion, gender or sexual orientation, national origin or disability;
- Keeping in confidence personally identifiable student or adult information obtained in the course of District service, unless disclosure is required in carrying out District business or is otherwise required by law;
- Refraining from making malicious or intentionally false statements about another employee or from providing fraudulent information on a document; and
- Providing truthful information on all written documents.

5. Fraternalization

Fraternalization may create the perception of inappropriate conduct or may lead to allegations or instances of sexual harassment or child abuse. Accordingly, no employee shall:

- Transport students in personal vehicles, or ride in a personal vehicle with a student before, during or after school hours without the express permission of the principal or the parent(s) or legal guardian of the student, and a record of the permission placed on file; or
- Allow a student into his/her home, or enter the home of a student at any time without the express permission of the principal or the parent(s) or legal guardian of the student and a record of the permission placed on file.

6. Reporting Violations

Employees shall report a possible violation of Board policy or inappropriate conduct to responsible authorities.

7. Conflict of Interest

Employees are governed by the provisions of Section 112.313, F.S., Standards of Conduct for Public Officers, Employees of Agencies, and Local Government Attorneys. Consistent with that law, no employee of the Board shall:

- Accept anything of value, including a payment, gift, favor or service that might reasonably tend to influence him/her in the discharge of official duty;
- Use his/her position to secure special privileges or exemptions for himself/herself or others;
- Hold employment or engage in any business or professional activity, that might

reasonably require or induce disclosure of confidential information acquired through or as a result of the employee's position;

- Hold employment or a contractual relationship that will create a conflict between the employee's private interests and the performance of District duties, subject to exemptions stated in Section 112.313(12), F.S.
- Use confidential information gained by reason of his/her position for personal gain or benefit; or
- Engage in any business, employment or contractual relationship that might impair the employee's independence of judgment in performance of public duties, including renting or leasing any realty, goods or services on behalf of the District from any business entity of which the employee or the employee's spouse or child is an officer, partner, director or proprietor or in which the employee, spouse or child has a material interest or acting in a private capacity, selling any realty, goods or services to the District. These prohibitions are subject to the exemptions stated in Section 112.313(12), F.S.

8. Grounds for Discipline

Grounds for discipline, including dismissal, shall include, but not be limited to, incompetency, gross immorality, an act involving moral turpitude, misconduct in office, gross insubordination or willful neglect of duty, conviction of a misdemeanor, felony or other criminal charge other than a de-criminalized traffic offense, or other conduct inconsistent with these Principles of Conduct and Ethics. Employees will be provided with notice and an appeal procedure appropriate to the nature of the discipline.

9. Self-reporting of Arrests or Criminal Charges or Their Disposition

An employee who has been arrested for or charged with a felony, abuse of a child or the sale, distribution and/or possession of a controlled substance shall notify his/her site administrator within 48 hours of the arrest. In addition, the employee shall self-report to his/her site administrator any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program or entering of a plea of guilty or nolo contendere for any criminal offense other than a decriminalized traffic violation within 48 hours after the final judgment. The site administrator must report this information to the Superintendent or designee within a period of 24 hours thereafter. The Superintendent or designee shall notify the School Board within five calendar days of receiving notice that an employee has been arrested or charged with an offense listed above or enumerated in Section 1012.315, F.S., or has been found guilty, has pleaded guilty or nolo contendere, has been committed to a pretrial diversion program or had adjudication withheld for such an offense.

The Superintendent shall take such action as may be appropriate under the circumstances, including but not limited to, transfer, suspension or initiation of discipline of such employee, up to and including dismissal, in order to protect the health, safety and welfare of students, other employees and members of the public. In addition, the Superintendent shall, on behalf of the School District, file such information with the Florida Department of Education within 30 calendar days following notification from any law enforcement agency or other reliable source as may be required for certified staff personnel pursuant

to Sections 1012.796 and 1012.34, F.S. (See Policies 1210, 3210 and 4210 – Principles of Conduct and Ethics for District Personnel.)

10. The Superintendent shall develop and disseminate procedures to communicate this policy to all staff personnel and provide for appropriate assistance and discipline as required.

Statutory Authority: 230.23; 1001.32; 1001.41; and 1012.23, F.S.

Law Implemented: 230.33; 230.335; 231.085; 1001.49; 1001.51; 1001.54; 1006.145; 1012.28; 1012.33 and 1012.53, F.S.

Bargaining Unit Agreement Coverage

You will find more information in your respective bargaining unit agreement on the following subjects:

1. Compensation
2. Extended school year (ESY)
3. Overtime/Comp Time
4. Suspensions and dismissals
5. Transfers
6. Work schedules, lunch, breaks

PAYROLL

Overtime/Compensatory Time

Refer to policy and administrative procedure at

<https://www.boarddocs.com/fla/leon/Baord.nsf/Public> for information regarding overtime and compensatory time.

RISK MANAGEMENT

Workers' Compensation

Florida Statutes, Chapter 440 (<http://www.flsenate.gov/Laws/Statutes/2010/Chapter440>), requires Leon County Schools to provide workers' compensation to all employees who suffer work-related injuries or illnesses. An employee who is injured on the job shall report the injury to his/her immediate supervisor as soon as possible following the accident. The supervisor or workers' compensation contact person must notify the Risk Management Department as soon as possible after the injury. All injuries must be reported to your supervisor no later than the next working day. In case of a life-threatening or major emergency, call 911 or go to the nearest hospital.



Contact Risk Management and your supervisor as soon as possible following medical treatment. For other injuries, report them to your supervisor and the Risk Management Department prior to seeing medical treatment. If medical treatment is needed immediately, contact Risk Management or go to the closest Patients First or TMH at Thomasville Road & I-10. You should **not** go to your own doctor or seek unauthorized treatment. All follow-up appointments or

physical therapy appointments must be made before or after scheduled work hours. For any conflicts of scheduling appointments, contact Risk Management or the adjuster handling your claim. Contact Risk Management at 487-7113, 487-7216, 508-0519 or 688-2393 for information or medical treatment.

SAFETY AND SECURITY

Drug Free Schools

Abstract: The School Board's intent is that all schools and school activities shall be drug free. No intoxicating or alcoholic beverages, drugs, controlled substances, substance abuse, selling, distributing or possessing of these items is permitted on school property. Each school shall post "Drug Free School Zone" signs in visible and prominent locations on school property to emphasize the District's drug-free commitment and to warn potential violators (or violators) of the associated mandatory prison sentence.

School Board employees shall report, in good faith, to the principal or designee any suspected unlawful use, possession, distribution or sale of any controlled substance as defined in Chapter 893, F.S.; any counterfeit controlled substance as defined in Section 831.31, F.S.; any alcoholic beverages as defined in Section 561.01, F.S.; or abuse of any potentially harmful substance taken or administered for the purpose of altering, sustaining or controlling a person's physical, mental or emotional state.

Statutory Authority: 1001.41, F.S.
Laws Implemented: 893.03; 893.13; 1001.42; 1001.43(1)(a); 1006.07; 1006.08; and 1006.09, F.S.

Drug Free Workplace

Abstract: No School Board employee shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any alcohol, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and by regulation at 21 CFR 1300.11 through 1300.15. "Workplace" in the District shall be considered as a work performance site; School Board property; any school-owned vehicle or any other school-approved vehicle used for transporting students to and from school or school activities; off-school property during any school-sponsored or school-approved activity, event or functions, in which students are under District jurisdiction. This rule shall not be construed or interpreted to prohibit the possession or use of alcohol for instructional purposes by the Lively Law Enforcement Academy.

Statutory Authority: 1001.41, F.S.
Law Implemented: 112.0455; 397.305; 440.101; 440.102; 1012.23

Emergency Closing of Schools

There may be circumstances where the Superintendent may close schools or dismiss schools early due to emergency situations. Usually these circumstances are related to severe weather or natural disasters. All schools and departments have emergency closing plans. Be sure to speak to your supervisor regarding your site's plan and your responsibilities in these types of circumstances.

Firearms, Weapons or Destructive Devices

1. No person, unless as a part of one's law enforcement responsibilities or as allowed by Section 790.115(2)(a)1.,2., F.S. shall bring upon any school property or have in his/her possession while on any school property, any firearm, weapon or destructive device, as defined in Section 790.001, F.S.
2. Pursuant to Section 790.115(2)(a)3, F.S., for the purpose of campus parking privileges this prohibition shall include any firearm or weapon securely encased in a vehicle or other private conveyance.
3. The School District will post notice of this prohibition at various entrances and exits to school property parking lots, and make it part of all applicable handbooks. Any employee in violation of this rule will be subject to reprimand, suspension and/or dismissal.
4. The Superintendent of Schools is responsible for investigation of each such violation and taking appropriate action or making appropriate recommendations for Board action.
5. A "firearm" includes, but is not limited to, the following: any weapon (including a starter gun) that will or is designed to, or may readily be converted to, expel a projectile by the action of any explosive; the frame or receiver of such weapon; any firearm muffler or firearm silencer; any destructive device; or any machine gun.
6. A "weapon" includes, but is not limited to, the following: any deadly weapon, knife (including pocket-knives that are used to threaten or injure another individual), any dirk, metallic knuckles, slingshot, billie, tear gas gun, chemical weapon or device, containing more than one-half ounce of chemical, or any electric weapon or device, which through the application or use of electrical current, is designed, redesigned, used, or intended to be used for offensive or defensive purposes, the destruction of life or infliction of injury, or any other object that is used to threaten or injure another individual.
7. A "destructive device" includes, but is not limited to, the following: any explosive, incendiary or poison gas bomb, grenade, mine, rocket, missile or similar device; and includes any type of weapon that will, or is designed to or may readily be converted to, expel a projectile by the action of any explosive and has a barrel with a bore of one-half inch or more in diameter and ammunition for such destructive devices.

Specific Authority: 790.115(2)(a), F.S.

Law Implemented: 1002.33, F.S.

Safe Learning Environment

LCS is committed to safe school and work environments for students, teachers and staff in cooperation with the Leon County Sheriff's Department and the Tallahassee Police Department. The District Safety and Security Department utilizes trained personnel and the latest technology, as well as a 24-hour safety monitoring center that extends to LCS locations throughout the county, to assure around-the-clock protection for all LCS locations.

Safety and Evacuation Procedures

Procedures for safely evacuating buildings are clearly posted at District facilities. Fire, tornado, and lockdown drills are periodically performed. Staff is expected to be aware of all such emergency procedures and to assist in these drills as prescribed in the site's Evacuation Plan.

The School Board and Superintendent reserve the right to search or examine any Board equipment (desks, file cabinets, etc.) at any time. Vehicles or personal items such as boxes and briefcases which are brought on School Board property are also subject to examination at the discretion of the Board and Superintendent.

TECHNOLOGY & INFORMATION SERVICES

Confidential Student Records Access



Abstract: The School District of Leon County maintains educational records on each student for the purpose of planning instructional programs, health and guidance of students, preparation of local, state and federal reports, and for research. Student records are for the educational benefit of the student and the information recorded and maintained in those records is used to enhance educational, health and safety interests of the student. The principal of each school or appropriate site supervisor is responsible for the control and supervision of student records and for following State Department of Education regulations and School Board policies relating to those records. The Department of Information Services is responsible for assisting schools in their interpretation of the student records policy.

This policy is adopted in compliance with State Board of Education Rule 6A-1.955; Section 1002.22, F.S.; 20 U.S.C.; S. 1232g and 1232h; 34 CFR Part 98; Family Education Rights and Privacy Act ("FERPA") and the Health Insurance Portability and Accountability Act of 1996 ("HIPPA"). Nothing contained in this policy is intended to be inconsistent with the foregoing authority.

Computer Security Awareness

1. What is Computer Security?

Computer security is the protection of computing systems and the data they store or access.

2. Why is Computer Security Important?

Computer security allows the Leon County School District to carry out its mission by:

- Enabling people to carry out their jobs and receive an education.
- Supporting critical business processes.
- Protecting personal and sensitive information.
- Storage of sensitive files – store only in secure areas; not on flash keys that can be lost and when no security/encryption is used on the device.
- Beware of “phishing” – the activity of defrauding an online account holder of information by posing as a legitimate organization. Because SPAM/phishing e-mails can take many forms and be written many different ways to get past SPAM blockers, it is always important to remember– **never give your credentials to anyone – not via e-mail, the internet or the phone.**
- Password protection – Protect your password like your Social Security Number. Do not leave it laying around or give it to anyone.
- You should be aware that the Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records – in Leon County and throughout the nation.
- Always remember ... Do not leave your workstation unattended. Lock your desktop computer (ctrl+alt+del) or sign off when you need to be away.



3. Why do I need to learn about Computer Security? Isn't this just an IT problem?

- No. Actual experience shows that good security standards follow the “90/10” rule:
- 10 percent of security safeguards are technical.
- 90 percent of security safeguards rely on the computer user (**YOU**) to adhere to good computing practices.

Example: The lock on the door represents the 10 percent. But ... remembering to lock the lock, checking to see if the door is closed, ensuring others do not prop the door open, keeping control of the keys, etc., represents the 90 percent. You need **both parts** for effective security.

4. What does this mean for me?

- This means that everyone who uses a computer or mobile device needs to understand how to keep their computer, device and data secure.
- Information technology security is everyone's responsibility.
- Employees/volunteers given access to LCS computer systems are responsible for familiarizing themselves and complying with all District policies and procedures relating to information security. See the following link for information on the Computer Use Manual and LCS Security Policies & Procedures:
<https://www.leonschools.net/Page/275>

5. Security Objectives

- Learn good computing security practices.
- Incorporate these practices into your everyday routine.
- Report anything unusual.

6. The Internet can be a hazardous place.
- An unprotected computer can become infected or compromised within a few seconds after it is connected to the network.
 - A compromised computer is a hazard to everyone else too – not just you.
 - Many cyber security threats are largely avoidable. Some key steps that everyone can take include:
 - Use good, cryptic passwords that can't be easily guessed – and keep your passwords secret.
 - Don't click on unknown or unsolicited links or attachments, and don't download unknown files or programs onto your computer.
 - To help reduce the risk, look for "https" in the URL before you enter any sensitive information or a password. (The "s" stands for "secure".)

E-Mail and Internet Use

Most employees have access to e-mail through District Internet services. Access and use of Internet services are a privilege and are governed by Board policies and procedures. These procedures include expectations and rules related to content and use. Check with your site administrator for additional information. Do not use computer equipment for inappropriate or personal business or in such a manner as to disrupt or put at risk the user or the network.



The School Board of Leon County is an equal opportunity institution for education and employment.

Document published by Human Resources Department

Dr. Michelle Gayle, Assistant Superintendent;

Mary Nicholson, Human Resources Director

Revised 7/2019

LCS 2019-2020 REGULAR CALENDAR - APPROVED 2/12/19

2019 – August	5	Teachers Report
	5 - 9	Teacher Planning/In-Service Days
	12	Students Report
September	2	Labor Day Holiday (Districtwide)
	30	Fall Holiday (Districtwide)
October	11	End of First Nine Weeks
	14	Teacher Planning/In-Service Day
November	11	Veterans Day Holiday (Districtwide)
	25 – 27	Thanksgiving Holidays (Students & Teachers Out)
	28, 29	Thanksgiving Holidays (Districtwide)
December	18, 19	Middle & High School Exam Days/Elementary, Middle & High Full Days
	20	Middle & High School Exam Day/Elementary, Middle & High Half Day; End of Second Nine Weeks
	23 - 31	Winter Holidays (Districtwide)
2020 - January	1 - 3	Winter Holidays (Districtwide)
	6	District Staff & Teachers Return
	6	Teacher Planning/In-Service Day (Students Out)
	7	Students Return
	20	Martin Luther King Holiday (Districtwide)
February	17	Presidents Day Holiday (Districtwide)
March	13	End of Third Nine Weeks
	16 - 20	Spring Break (Students & Teachers Out)
	23	Teacher Planning/In-Service Day (Students Out)
	24	Students Return
April	10	Spring Holiday
May	25	Memorial Day Holiday (Districtwide)
	27, 28, 29	Middle & High School Exam Days/Elementary, Middle & High Early Release
	29	Last Day of School/End of Fourth Nine Weeks
June	1, 2	Teacher Planning/In-service Days
	1	Four-Day Workweek Begins
	TBD	Summer Reading Academy & ESE Summer Services Training
	TBD	Summer Reading Academy & ESE Summer Services Planning
	TBD	First day of SRA and ESE Summer Services
	TBD	SRA and ESE Summer Services
July	TBD	SRA and ESE Holiday Break
	2	Fourth of July Holidays (Districtwide)
	TBD	SRA and ESE Summer Services Resume
	TBD	SRA and ESE Summer Services
	30	Last Day of Four-Day Workweek

VOLUNTEER PROGRAM SERVICES

Mentor Training Schedule 2019-2020

2757 W. Pensacola Street

Month	Date	Time	Location
August	8	10:00 a.m. – 11:30 a.m.	LSVP, Portable 3
	13	11:30 a.m. – 1:00 p.m.	LSVP, Portable 3
	21	3:00 p.m. – 4:30 p.m.	LSVP, Portable 3
	30	10:00 a.m. – 11:30 a.m.	LSVP, Portable 3
Please note Location Change September 2019 – February 2020			
September	5	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
	10	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
	12	11:30 a.m. – 1:00 p.m.	Safety & Security, Portable 2
	18	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
	24	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
	27	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
October	2	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
	9	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
	15	11:30 a.m. – 1:00 p.m.	Safety & Security, Portable 2
	24	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
	30	11:30 a.m. – 1:00 p.m.	Safety & Security, Portable 2
November	6	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
	22	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
December	4	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
January	9	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2
	22	3:00 p.m. – 4:30 p.m.	Safety & Security, Portable 2
February	4	10:00 a.m. – 11:30 a.m.	Safety & Security, Portable 2

Mentor Notes

1. To become a Leon County Schools Mentor, you **MUST** attend an official training session and be fingerprinted by Leon County Schools.
2. You **MUST** register for a training session on-line at www.leonschools.net. On the home page, click on “Community” and then Volunteer Program Services. Scroll down to **Sign-up Genius and register** for a date when you can attend. Then go to the **Volunteer Application** and make sure you indicate that you want to become a Mentor. Fill out Volunteer Application and press submit.
3. Running late? To be courteous to the entire group, if you are going to be delayed by 15 minutes or more, please reschedule your training session.
4. The Fingerprinting Process begins **AFTER** each mentor has been trained. Fingerprinting takes place at: LCS Fingerprint Office, 2757 W. Pensacola Street, Portable #1
5. You **MUST** bring your Driver’s License with you or a state issued Florida ID (from the Florida Department of Highway Safety) to begin the fingerprinting process.

Leon School Volunteer Program

2757 W. Pensacola Street, Portable 3, Tallahassee, FL 32304

Phone: (850) 487-7800; Fax: (850) 487-7886; Website: www.leonschools.net

ADDITIONAL DISTRICT REFERENCES

School or Department Handbook

Most District departments produce an excellent and informative handbook pertaining to the services and procedures applicable to their department. Department handbooks are generated by individual work sites. Schools produce handbooks/handouts specific to the campus and population of the individual school.

Official Bargaining Unit Agreements

For a wealth of information specific to your own position, refer to your respective Official Bargaining Unit Agreement. A copy of each agreement is made available for each union member at respective cost centers. Information in these agreements is very detailed and complete regarding the procedures and provisions applicable to your position within the District.

Three agreements exist with Leon County Schools:

1. Leon Classroom Teachers Association bargaining agreement
2. Local 1010 bargaining agreement
3. Leon Educational Support Personnel Association bargaining agreement.

Go to: <http://www.leonschools.net/domain/43>

Additional Reference Sources

Countless numbers of additional reference sources can provide you with more information. Below is a listing of some of the sources that contain information relevant to the information presented in this Employee Handbook:

AIDS Hotline	1800-FLA-AIDS English Language Hotline 1888-503-7118 TDD/TTY (Hearing/Speech Impaired Hotline); For additional HIV/AIDS information visit Florida's We Make The Change website: https://hab.hrsa.gov/get-care/state-hiv-aids-hotlines
Americans with Disabilities Act Association for Disabled Americans	https://www.ada.gov (800) 949-4232
Division of Workers' Compensation	(800) 342-1741
Education Standards Commission: The Code of Ethics of the Education Profession	https://www.fldoe.org/edstandards/code_of_ethics.asp
Equal Employment Opportunity Commission	http://www.eeoc.gov/field/miami/
Florida Commission of Education Reform and Accountability	
Florida Retirement System Division of Retirement	http://www.dms.myflorida.com/workforce_operations/retirement (877)377-3675
Internal Revenue Service	http://www.irs.gov/formspubs/index.html



WELCOME TO THE FOUNDATION FOR LEON COUNTY SCHOOLS

How can you help the Foundation? Here are a few suggestions:

1. Provide a License to Learn for Students in Your Community! [Support Education](https://www.flhsmv.gov/motor-vehicles-tags-titles/personalized-specialty-license-plates/specialty-license-plates/) <https://www.flhsmv.gov/motor-vehicles-tags-titles/personalized-specialty-license-plates/specialty-license-plates/>

Be part of the driving force to support public education by purchasing the “Support Education” Florida Specialty License Plate. Your support goes directly to fund programs in your local schools that are not supported by tax dollars. When you purchase the Support Education specialty license plate in your county, you contribute \$20 to assist students, teachers and classrooms in your school District!

2. Contribute monthly or yearly through Payroll Deduction,
3. By attending/sponsoring our Annual SOIREE (October 24, 2019),
4. Participate in Principal for a Day ((February 2020), and/or
5. Encourage students to attend STOMP (April 2020).



VISION - *Invest in Students! *Innovate Change that will Challenge future Leaders! *Inspire our Community!

OUR MISSION - To bring enriching programs and resources to Leon County Schools through business, individual and community engagement; increased public awareness; and dedicated fundraising.

BACKGROUND - The Foundation for Leon County Schools (FLCS) was established in 1986 when forward-thinking business, community, and education leaders came together with a common goal of enhancing educational opportunities and experiences for Leon County students in order to deliver a superior education. Under the leadership of its volunteer Board of Directors, the Foundation remains focused on enhancing programs that include classroom grants, career and technology education, professional development for LCS, Science, Technology, Engineering, Art, and Math (STEAM) development, and wellness.

As a 501(c)(3) non-profit organization, the Foundation:

- generates financial support enhancing educational programs benefiting students and teachers in Leon County Public Schools;
- awards classroom grants to increase innovation and inspiration;
- provides funding to ensure at-risk students graduate from high school and move on to a career or college environment;
- ensures that students in need have basic school supplies; and
- acts as a liaison between the private sector and the school District to provide avenues for business, industry, and community involvement and investment in Leon County public schools.

This year alone we will fund more than \$120,000 for classroom grants that will help approximately 300 teachers and impact over 9,500 students. Please go to www.foundationforlcs.com to find out more ways to support the Foundation for Leon County Schools.

For more information, please contact the Foundation at flcs@leonschools.net
725 South Calhoun Street, Tallahassee, FL 32301
Phone: 850.561.8481